

**From:** [Steele, Rachel](#)  
**To:** [Blacker, Noah](#); [Liu, Morgan](#)  
**Cc:** [Fletcher, Richard](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)  
**Subject:** NELC 1125  
**Date:** Friday, March 11, 2022 2:25:00 PM  
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Good afternoon,

On Wednesday, March 9<sup>th</sup>, the Race, Ethnicity and Gender Diversity Panel of the ASC Curriculum Committee reviewed a course proposal for NELC 1125.

The Panel unanimously approved the request with one comment and one recommendation:

- Comment: The Panel feels that this is a well-crafted course; they especially appreciated the comparative cross-cultural study of southeast Asia, the Middle East, and the United States.
- Recommendation: The Panel recommends that the department consider the inclusion of additional texts, similar to the Crenshaw reading in Week 2, that will help ground students' thinking and provide a foundation for more culturally, geographically and chronologically specific discussions later in the course. For example, the Panel feels that more theoretical and/or foundational knowledge (presented via scholarly readings or in other contexts) might be helpful in framing questions such as those posed in Week 8, when students are asked to consider "How do the conflicts in Assam, India speak to political, ethnic and social hierarchies in the broader context of India? How do the conflicts in Beirut speak to political, ethnic and social hierarchies in the broader context of Lebanon?"

NELC 1125 will continue through the approval process.

Should you have any questions about the feedback of the Panel, please feel free to contact Richard Fletcher (faculty Chair of the REGD Panel; cc'd on this e-mail), or me.

Best,  
Rachel



**Rachel Steele, MA**

(Pronouns: she/her/hers / Honorific: Ms.)

Program Manager, Office of Curriculum and Assessment

**College of Arts and Sciences**

306 Dulles Hall 230 Annie and John Glenn Ave. Columbus, OH 43210

(614) 688-4540

**BLACK LIVES MATTER**

**STOP AAPI HATE**

DACA/undocumented ally



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